



North Central Middle

805 Keys Lane

Kershaw, South Carolina

Grades	6-8 Middle School	
Enrollment	378 Students	
Principal	Burchell Richardson	803-424-2740
Superintendent	Dr. Frank E. Morgan	803-432-8416
Board Chair	Joseph Dorton, Jr.	803-408-2433

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	At-Risk
2006	Below Average	Average
2005	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

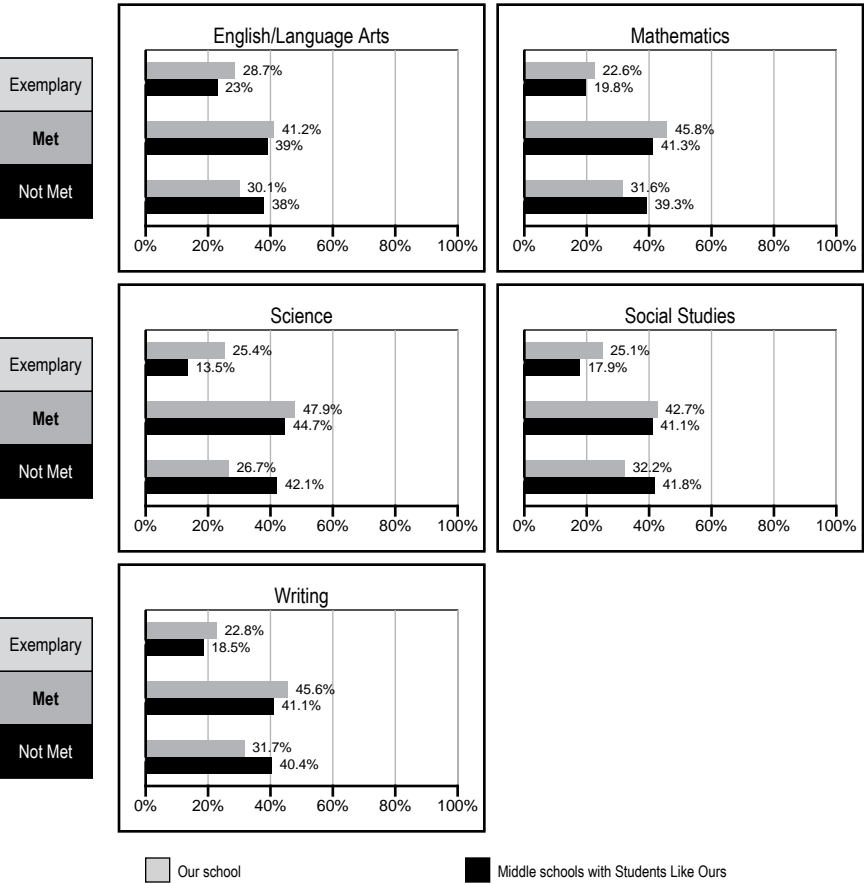
97.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	28	16	3

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.7%	91.9%
English 1	100.0%	90.2%
Physical Science	N/A	94.8%
US History and the Constitution	N/A	N/A
All Subjects	97.6%	91.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=378)				
Students enrolled in high school credit courses (grades 7 & 8)	11.5%	Down from 12.2%	18.3%	21.6%
Retention rate	1.3%	Up from 0.5%	1.7%	1.2%
Attendance rate	94.9%	Up from 94.8%	95.5%	95.9%
Eligible for gifted and talented	10.6%	Up from 10.5%	11.5%	14.8%
With disabilities other than speech	12.6%	Down from 13.8%	14.1%	12.6%
Older than usual for grade	2.9%	Down from 3.2%	3.6%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.9%	1.0%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	80.6%	Up from 66.7%	56.1%	56.9%
Continuing contract teachers	83.9%	Up from 73.3%	67.6%	72.7%
Teachers with emergency or provisional certificates	0.0%	Down from 7.4%	8.8%	5.3%
Teachers returning from previous year	81.4%	No Change	78.1%	82.9%
Teacher attendance rate	96.9%	Up from 96.6%	95.3%	95.2%
Average teacher salary*	\$47,088	Up 5.9%	\$45,812	\$46,599
Professional development days/teacher	12.8 days	Up from 11.6 days	11.4 days	10.8 days
School				
Principal's years at school	5.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 19.7 to 1	18.9 to 1	20.1 to 1
Prime instructional time	91.6%	Up from 90.6%	89.8%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Up from 96.6%	97.8%	97.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$8,110	Up 18.6%	\$8,062	\$7,645
Percent of expenditures for instruction**	64.9%	Up from 62.2%	63.0%	63.4%
Percent of expenditures for teacher salaries**	59.3%	Up from 58.3%	55.2%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

This has been another good year at North Central Middle School. The school offers a safe, structured, nurturing environment that encourages excellence in achievement. We offer a challenging, relevant, and standards-driven curriculum supported by a highly effective and efficient faculty and staff. North Central had many accomplishments for the 2008-2009 school year. One of our students was named a Junior Scholar. Students from North Central Middle School won honors in writing contests. Several of our students were state finalists in the Letters to Literature contest with one student winning the overall state award. One of our students won the district VFW Patriot Pen essay contest and then placed second in the state competition. Our school Geography Bee winner qualified for the National Geographic Society's state contest. A variety of programs were continued in order to encourage outstanding achievement, which included Pride of the Principal, Patriot Pride Club, North Central's Finest, Patriot Partners, Honor Roll and Academic Award Programs. Our theme for this year was "Readers today, Leaders tomorrow." To enhance that theme, the Drop Everything And Read (DEAR) program begins each school day. The Birthday Book program gives each and every student a book on his or her birthday in an effort to encourage pleasure reading. The library staff encourages reading through the Patriot Read program and the Accelerated Reader program. An early morning homework center and after-school program offered students opportunities to improve their academic performances. North Central continues to try to increase positive parental involvement. Parents participated in large numbers in career conferences, Open House, and served in large numbers as monitors during PASS testing. PTO membership continues to increase. Our school was one of 42 schools statewide to be awarded the Red Carpet Award for friendliness and positive customer service. A majority of our faculty members hold advanced degrees, and four of our faculty members are National Board Certified. Our faculty members are highly trained to use the new technological systems available to them. Our school is completely accredited by the state and the Southern Association of Colleges and Schools (SACS). The faculty continues to work hard on reaching PASS improvement goals. Through the use of standards-based curriculum, our faculty is determined to offer a dynamic academic program for our students. Students receive daily instruction in language arts, math, science, and social studies and have the opportunity to take a variety of related arts classes each quarter. Our motto, "Best Students, Best Teachers, Best School," certainly describes North Central Middle School. Dr. Burch Richardson, Principal; Mrs. Lori Pate, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	109	44
Percent satisfied with learning environment	94.1%	83.3%	86.0%
Percent satisfied with social and physical environment	97.1%	83.5%	86.0%
Percent satisfied with school-home relations	69.7%	83.5%	81.8%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

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School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	1.5%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.4%	0.0%	No
Student attendance rate	94.9%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	383	100	31.7	41.2	27.2	79.3	86.1	82.8	Yes	Yes
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Gender

Male	213	100	34.3	37.4	28.3	75.8	82.7	79.3	N/A	N/A
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Female	170	100	28.3	45.9	25.8	83.6	89.8	86.5	N/A	N/A
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Racial/Ethnic Group

White	248	100	28.9	36	35.1	80.7	89.7	89.5	Yes	Yes
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African American	125	100	35.5	51.2	13.2	76	78.3	73.7	Yes	Yes
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Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	100	92.3	I/S	I/S
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Hispanic	9	I/S	I/S	I/S	I/S	I/S	82.6	76.5	I/S	I/S
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American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	82.5	I/S	I/S
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Disability Status

Disabled	52	100	81.6	16.3	2	34.7	55.3	52	No	Yes
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
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English Proficiency

Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	77.3	75.1	I/S	I/S
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Socio-Economic Status

Subsided meals	283	100	33.7	42.5	23.8	77.4	79.5	75.5	Yes	Yes
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Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	383	100	33.1	46.5	20.4	74.8	81.7	78.9	Yes	Yes
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Gender

Male	213	100	34.3	41.9	23.7	72.7	79.6	77	N/A	N/A
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Female	170	100	31.4	52.2	16.4	77.4	84	80.9	N/A	N/A
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Racial/Ethnic Group

White	248	100	27.6	46.1	26.3	79.4	86.7	87.2	Yes	Yes
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African American	125	100	43.8	47.1	9.1	65.3	70.8	66.7	Yes	Yes
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Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	95.5	93	I/S	I/S
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Hispanic	9	I/S	I/S	I/S	I/S	I/S	77.4	76	I/S	I/S
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American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	79.5	I/S	I/S
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Disability Status

Disabled	52	100	71.4	26.5	2	34.7	49	45.5	No	Yes
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
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English Proficiency

Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	73.6	76.1	I/S	I/S
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Socio-Economic Status

Subsided meals	283	100	34.9	47.9	17.2	73.2	73.5	70.2	Yes	Yes
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* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	257	100	26.7	47.9	25.4	73.3	70.6	67.5
Gender								
Male	148	100	24.1	48.2	27.7	75.9	69.1	67
Female	109	100	30.1	47.6	22.3	69.9	72.3	68
Racial/Ethnic Group								
White	177	100	22	48.8	29.3	78	77.5	79.5
African American	74	100	36.6	46.5	16.9	63.4	56.3	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	81.3	84.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	59.4	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	37	100	60	34.3	5.7	40	39.3	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	51.9	59.6
Socio-Economic Status								
Subsided meals	192	100	26	52.5	21.5	74	60.2	55.1

Social Studies

All Students	258	99.6	32.2	42.7	25.1	67.8	73.4	72.3
Gender								
Male	147	100	30.4	36.2	33.3	69.6	72.6	71.5
Female	111	99.1	34.7	51.5	13.9	65.3	74.3	73.2
Racial/Ethnic Group								
White	171	99.4	31.2	39	29.9	68.8	78.4	80.7
African American	81	100	35	48.8	16.3	65	62.2	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	94.1	88.5
Hispanic	5	I/S	I/S	I/S	I/S	I/S	67.3	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status								
Disabled	29	96.6	N/AV	N/AV	N/AV	22.2	48.5	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	60.6	67.9
Socio-Economic Status								
Subsided meals	191	99.5	36	44.6	19.4	64	64	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	384	99.5	31.7	45.6	22.8	68.3	75.7	70.2	94.9	95.7
Gender										
Male	214	99.1	36.2	41.7	22.1	63.8	69.1	63.2	94.6	95.5
Female	170	100	26.1	50.3	23.6	73.9	82.6	77.5	95.3	95.9
Racial/Ethnic Group										
White	248	99.6	28.8	44.1	27.1	71.2	80.9	79.1	94.5	95.5
African American	126	100	36.1	48.4	15.6	63.9	64	57.6	95.9	96.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	90.9	86.2	N/A	96.1
Hispanic	9	I/S	I/S	I/S	I/S	I/S	71.3	62.6	94.9	96
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	68.7	79.8	91.7
Disability Status										
Disabled	53	100	N/AV	N/AV	N/AV	17.6	29.9	26.1	94.9	94.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	70.3	61.2	94.9	96.2
Socio-Economic Status										
Subsidized meals	281	99.3	34.5	48.3	17.2	65.5	64.8	58.9	94.6	95.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	131	100	23.5	44.5	31.9	76.5
	7	133	100	31.5	41.9	26.6	68.5
	8	119	100	40.4	36.8	22.8	59.6
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	131	100	21	51.3	27.7	79
	7	133	100	33.1	46.8	20.2	66.9
	8	119	100	45.6	41.2	13.2	54.4
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	65	100	26.2	57.4	16.4	73.8
	7	132	100	15.4	50.4	34.1	84.6
	8	60	100	51.8	32.1	16.1	48.2
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	98.5	12.1	60.3	27.6	87.9
	7	132	100	42.3	33.3	24.4	57.7
	8	59	100	31	44.8	24.1	69
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	131	98.5	31.7	42.5	25.8	68.3
	7	134	100	28	49.6	22.4	72
	8	119	100	35.7	44.3	20	64.3

Abbreviations for Missing Data

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